

Stephanie Grant

3526 Hilldale Rd.
Alexander, AR 72002

(616) 594-0554
stephaniegrantphd@gmail.com

Education

Doctorate of Philosophy in Lifespan Developmental Psychology **July 2011**
Oklahoma State University

Cumulative GPA: 4.0/4.0

Dissertation: Salivary α -amylase and heart rate as markers of an infant's emotional contagion response using maternal factors as predictors

Masters of Science in Psychology **December 2008**
Oklahoma State University

Cumulative GPA: 4.0/4.0

Thesis: A validation of an Ethiopian Version of the Laboratory Temperament Assessment Battery

Masters of Arts in Marriage and Family Therapy **May 2006**
Southern Nazarene University

Cumulative GPA: 4.0/4.0

Thesis: Parental attachment and authority as predictors of disturbed eating behaviors in college-aged females

Bachelor of Science in Psychology **May 2004**
Southern Nazarene University

Major GPA: 4.0/4.0

Cumulative GPA: 3.96/4.0

- Graduated Summa Cum Laude
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Licenses & Endorsements

Licensed Professional Counselor

- State of Arkansas License Number P2303013
- State of Michigan License Number 6401015699
- Previously licensed in the state of Oklahoma (License #4651)

Infant Mental Health Specialist (IMH-E(III))

- Working through the Michigan Association of Infant Mental Health (MI-AIMH)
 - Currently pursuing endorsement for Level IV endorsement as an Infant Mental Health Mentor
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Experience

Developmental Psychologist **December 2023 – Present**
Connected Development Therapeutic & Training Services, Alexander, AR

- Provide child consultations to families regarding both normative and non-normative concerns.
- Provide trainings, consultations, and support for entities such as schools, health care facilities, etc. around areas related to mental health and child development for the populations served, with a specific focus on trauma informed care.
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- Provide reflective supervision/consultation services to professionals in alignment with the Alliance for the Association for Infant Mental Health.
- Specific experience with trauma, infant mental health, foster care/adoption and attachment disorders.

Mental Health Clinician
TheraPeds, Bryant, AR

November 2023 - Present

- Provide mental health services to children 0 to 4 years of age and their families.
- Provide developmental screenings and consultations to families regarding both normative and non-normative concerns.
- Coordinate systemic care between various domains of a child's life, including home, other therapy providers, primary care providers, psychiatrists, schools, faith organizations, and places of childcare.
- Maintain appropriate documentation as needed for insurance purposes and billing.

Director of Community Education & Advocacy
Developmental Enhancement Behavioral Health, Holland, MI

August 2019 – December 2023

- Continued clinical work from previous position working with children of all ages and their families, though primarily with infants and children aged 0-6, providing a variety of developmental and therapeutic services.
- Continued providing developmental consultations to families regarding both normative and non-normative concerns.
- Assisted with advocacy around areas related to mental health and child development for the populations served within the community and both local and state governments as appropriate.
- Participated and engaged with boards, councils, and workgroups targeting areas related to mental health and child development for the populations served.
- Developed professional relationships within the community and across the state with mental health professionals, medical providers, education administrators, legislators, and the like with the goals of both increasing the visibility of the company and assisting with advocacy and awareness around areas related to mental health and child development for the populations served.
- Provided and oversaw public speaking events that would promote awareness and education around areas related to mental health and child development for the populations served, such as – but not limited to - trauma, infant mental health, and child development.
- Provided or oversaw trainings, consultations, and support for various entities, with a specific focus on trauma informed care.

Director of the Reach Parent-Child Program &
Trauma Informed Communities
Developmental Enhancement Behavioral Health, Holland, MI

January 2017 – August 2019

- Previous title was *Director of Infant Mental Health & Trauma Informed Communities*
- Worked with children of all ages and their families, though primarily with infants and children aged 0-6, providing a variety of developmental and therapeutic services.
- Oversaw the development and coordination of infant mental health and neurodevelopmental trauma services within the clinic.
- Oversaw the clinical staff specific to the program with regards to supervision, staffing, education, fidelity to treatment, and program development.
- Assisted with marketing/promotion of the program and company as well as general program development.
- Provided community and professional trainings throughout the state.
- Worked to further the development of trauma informed communities in West Michigan.

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Developmental Psychologist
Horizons Parent and Child Services, Holland, Michigan

September 2014 – January 2017

- Provided developmental consultations to families regarding both normative and non-normative concerns.
- Provided community and professional trainings for various organizations, particularly those involved in foster care and adoption work.

Graduate Faculty
Oklahoma State University, Stillwater, Oklahoma

October 2012 – August 2014

- Appointment to the Graduate Faculty within the Department of Psychology.
- Served on one thesis committee.

Outpatient Therapist
Developmental and Therapeutic Services, PLLC, Tulsa, Oklahoma

September 2011 – December 2013

- Owner and operator of this outpatient private practice.
- Worked with children of all ages and their families, providing a variety of developmental and therapeutic services, such as individual and family therapy, psychoeducational services, and psychological evaluations.
- Coordinated systemic care between various domains of a child's life, including home, psychiatrists, school, faith organizations, and places of childcare.
- Specific experience with attachment disorders and disorders on the Autism Spectrum.
- Regularly administered instruments such as the WISC-IV, WIAT-III, CARS2, BADDS, BASC-2, CALOCUS, and others.
- Provided services on a regular for the Laura Dester Children's Center (Emergency Children's Shelter for the Oklahoma Department of Human Services).
- Contracted with HeadStart to serve as a Mental Health Consultant.
- Maintained appropriate documentation as is needed for insurance purposes and billing.
- Experienced with SoonerCare/Medicaid populations.
- Experienced with Blue Cross/Blue Shield, Cigna, Coventry, First Health Network, and others.

Post Doctoral Fellow
Oklahoma State University, Stillwater, Oklahoma

August 2011 – August 2012

- Developed research proposals to be used for grant applications.
- Assisted in developing psychoeducational materials related to infant/maternal health and breastfeeding for state and national distribution.
- Oversaw data management and analysis.

Inpatient Therapist (Temporary)
Parkside Psychiatric Hospital, Tulsa, Oklahoma

November 2011 – January 2012

- Counseled adolescents in an acute inpatient residential psychiatric unit as well as their families.
- Performed assessments as needed to assist with treatment and diagnosis.
- Developed treatment plans to facilitate reunification of the children with their families.
- Maintained appropriate documentation related to progress notes and insurance requirements.
- Assisted in training new therapists as hired.
- Worked in collaboration with other professionals to encourage appropriate continuity of care between therapists, psychiatrists, nurses, teachers, and additional support staff.

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Pediatric Inpatient Therapist
Shadow Mountain Behavioral Health Systems, Tulsa, Oklahoma

April 2011 – October 2011

- Counseled children within an inpatient residential psychiatric hospital as well as their families.
- Performed assessments as needed to assist with treatment and diagnosis.
- Developed treatment plans to facilitate reunification of the children with their families.
- Maintained appropriate documentation related to progress notes and insurance requirements.
- Assisted in monitoring a team of mental health technicians and the patients' milieu.

- Worked in collaboration with other professionals to encourage appropriate continuity of care between therapists, psychiatrists, nurses, teachers, and additional support staff.

Graduate Teaching Assistant
Oklahoma State University, Stillwater, Oklahoma

August 2010 – May 2011

- Courses taught included Introductory Psychology and Psychological Testing.
- Managed departmental assessment for the undergraduate program including the collection and documentation of data and progress.

Graduate Research Assistant
Oklahoma State University, Stillwater, Oklahoma

August 2007 – May 2011

- Research investigator on 4 year longitudinal project examining relations between micronutrient levels, neurotoxicant concentrations, parenting factors, and development in infants.
- Collaborator on a multidisciplinary research team with the departments of psychology and nutrition.
- Involved with subject recruitment and retention, scheduling and management of research appointments, and the supervision and training of undergraduate and graduate research assistants.
- Trained research assistants to code data using a laboratory temperament assessment battery as well as coded data using it myself.
- Oversaw data collection, entry, management, and analysis.
- Assisted with documentation necessary for the Institutional Review Board.

Assistant Professor of Psychology
Southern Nazarene University, Bethany, Oklahoma

June 2006 – May 2010

- Courses taught included General Psychology, General Psychology Laboratory, Psychology of Child and Adolescent Development, Social Psychology, Introduction to Statistical Methods, Computer Packaged Statistics, Careers in Psychology, and Orienting to College.
- Advised students in academic and career paths on individual and group bases.
- Developed a classroom in which independent and collaborate learning were both expected.
- Used a variety of teaching methods including class discussion, group and individual presentation, lecture, and guest speakers.
- Worked with students in need of remediation outside of class to assist in their academic success.
- Encouraged students in their academic abilities and treated them with an attitude that allowed an understanding of my support.
- Instilled within students a passion and/or respect for the discipline of psychology.
- Served on the General Education Committee.
- Developed and taught online courses, including General Psychology, Psychology of Children and Youth, and Statistical Methods.
- Mentored and advised student research endeavors.

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**Coordinator of the Student Advising Center
Oklahoma Wesleyan University, Bartlesville, Oklahoma**

July 2005 – June 2006

- Met with students to discuss issues they were struggling with socially or academically.
- Recruited and trained peer advisors to assist new freshmen in their college careers.
- Directed and administered CLEP, DANTES, ACT Residual, Freshman Placement, Institutional Credit by Exam, PPST, Principles of Learning and Teaching, and correspondence class tests.
- Managed and administered the services provided for students with academic or physical disabilities.

- Recruited, trained, and monitored student tutors for the Student Advising Center.
- Assisted in student advising by assisting in registration and by preparing and distributing advising manuals to faculty.
- Maintained career services through the use of the Discover Career program, personality tests, and career inventories; by assisting students in the preparation of resumes, cover letters, etc.; and by scheduling career fairs and training sessions.

**Counseling Intern
Wilson Psychological Associates, Bartlesville, Oklahoma**

October 2005 – May 2006

- Counseled clients in individual, interactive, group, family, and marriage therapy sessions.
- Developed treatment plans for clients in accordance with insurance standards.
- Assisted clients in reaching treatment goals in a safe and secure environment.
- Collaborated on the care of clients with community organizations, such as schools, physicians, and governmental agencies.

**Graduate Assistant to the Undergraduate and
Graduate Psychology Departments
Southern Nazarene University, Bethany, Oklahoma**

June 2004 – June 2005

- Advised new and returning students on class schedules and assisted with educational and career paths.
- Ran statistical analyses for academic studies on ACT scores.
- Graded various exams and papers such as research papers and essays
- Provided out of class remediation for students in need of additional assistance.

**Student Assistant to the Undergraduate Psychology Department
Southern Nazarene University, Bethany, Oklahoma**

August 2002 – May 2004

- Graded and recorded various papers and exams such as statistics work, journal article reviews, and research papers.
- Proctored exams and taught on occasion in professors' absence.
- Tutored and directed study sessions to assist in students in remediation.

- Formatted papers into and lectured over APA format to assist students in a more complete understanding of the writing style.

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Adjunct Experience

Hope College

- Spring 2017 – One undergraduate section of Developmental Psychology
- Fall 2016 – One undergraduate section of Introduction to Psychology
- Spring 2015 – Two undergraduate sections of Introduction to Psychology
- Fall 2015 – Two undergraduate sections of Introduction to Psychology

Western Michigan University

- Spring 2015 – One undergraduate section of Effective Parenting

Grand Rapids Community College

- Spring 2015 – One undergraduate section of Introduction to Psychology

Oklahoma State University

- Spring 2013 – One graduate section of Research Methods

Southern Nazarene University

- Fall 2004 – One undergraduate section of Introduction to Statistical Methods and one undergraduate section of Social Psychology
 - Spring 2005 – One undergraduate section of Introduction to Statistical Methods and one undergraduate section of Computer Packaged Statistics
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Professional Organizations

- Michigan Association for Infant Mental Health, 2017 to Present
 - Society for the Research in Child Development, 2009 to 2014
 - Oklahoma Medical Reserve Corps, 2013 to 2014
 - Oklahoma Association for Infant Mental Health, 2011 to 2014
 - American Psychological Society, January 2007 to December 2013
 - Southwestern Psychological Association, 2003 to 2013
 - Oklahoma Infant Alliance, 2011 to 2012
 - Oklahoma Psychological Society, 2008 to 2011
 - Psi Chi Vice President, May 2003 May 2004
 - Mortar Board Director of Alumni Relations, May 2003 to May 2004
 - National Honor Society, April 2000 to Present
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Peer-Reviewed Publications

Thomas, D. G., Kennedy, T. S., Colaizzi, J., Aubuchon-Endsley, N., **Grant, S.**, Stoecker, B., & Duell, E. (2017). Multiple biomarkers of maternal iron predict infant cognitive outcomes. *Developmental Neuropsychology*. doi: 10.1080/87565641.2017.1306530.

Thomas, D., Kennedy, T.,^[1]Colaizzi, J., Aubuchon-Endsley, N., **Grant, S.**, Stoecker, B., &^[1]Duell, E. (Under Review). Multiple biomarkers of maternal iron predict infant cognitive outcomes. *Developmental Neuropsychology*.

Aubuchon-Endsley, N., Kennedy, T., Gilchrist, M., Thomas, D. G., & **Grant, S.** (2015). Relations among socioeconomic status, dietary intake, and stress of breastfeeding women. *Journal of the Academy of Nutrition and Dietetics*, 115, 939-946. doi: 10.1016/j.jand.2014.12.017.

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- Colaizzi, J., Aubuchon-Endsley, N., **Grant, S. L.**, Kennedy, T. S., Thomas, D. G. (2014). Typical and atypical development of visual attention in 3- to 9-month old infants. *Infancy, 19*, 519-542. doi: 10.1111/inf.12061
- Aubuchon-Endsley, N., **Grant, S. L.**, Thomas, D. G., Kennedy, T., Berhanu, G., Stoecker, B. J., et al. (2013). Infant responsiveness, alertness, hemoglobin and growth in rural Sidama, Ethiopia. *Maternal and Child Nutrition, 9*, 483-98. doi: 10.1111/j.1740-8709.2011.00391.x
- Aubuchon-Endsley, N., Thomas, D. G., Kennedy, T., **Grant, S. L.**, & Valtr, T. (2012). Interactive relations among maternal depressive symptomatology, nutrition, and parenting. *Women and Health, 52*, 197-213. doi: 10.1080/03630242.2012.662933
- Aubuchon-Endsley, N. L., **Grant, S. L.**, Berhanu, G., Thomas, D. G., Schrader, S. E., Eldridge, D., Kennedy, T., & Hambidge, M. (2011). Hemoglobin, growth, and attention in infants in southern Ethiopia. *Child Development, 82*, 1238-1251.
- Thomas, D. G., **Grant, S. L.**, & Aubuchon-Endsley, N. L. (2009). The role of iron in neurocognitive development. *Developmental Neuropsychology, 34*, 196-222.
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Published Abstracts

- Aubuchon-Endsley, N., Thomas, D. G., Kennedy, T. S., Bezabih, A., Stoecker, B., **Grant, S.**, et al. (2009). Visual attention and neurotoxicant status in 3-month-old infants [abstract]. *Psychophysiology, 46* (Suppl. 1), S78.
- Thomas, D. G., Aubuchon-Endsley, N., **Grant, S.**, Berhanu, G., Matsuo, Y., Woltamo, T., et al. (2008). Behavioral responsiveness and anthropometric measures of nutritional status in rural Ethiopian infants [abstract]. *The Journal of the Federation of American Societies for Experimental Biology, 22*, 874.13.
- Kennedy T, Shaw G, Grant S, Berhanu G, Woltamo T, Roba A, Thomas D, Abebe Y, Stoecker B, Hambidge M. (2008). Growth of breastfed infants in Southern Ethiopia. *FASEB J 22:873.10*.
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Posters & Presentations

**Indicates a primarily student-directed project*

- Grant, S. L.** (2013, September). Why it's wrong to assume infants are resilient: The effects of pathogenic care and attachment on infant neurological and behavioral development. Talk given at the annual Zarrow Mental Health Symposium, Tulsa, OK.
- Grant, S. L.**, Calvi, J., Thomas, D. G. Colaizzi, J., Auer, B., & Byrd-Craven, J. (2013, April). Maternal factors as predictors of early infant empathy responses. Poster presented to the annual meeting of the Southwestern Psychological Association (SWPA), Dallas, TX.
- Colaizzi, J., **Grant, S. L.**, Schieszler, C., Jones, J., Miner, J., Tisdale, A., et al. (2013, April). Emotional contagion and cognitions in infancy. Poster presented to the annual meeting of the Southwestern Psychological Association (SWPA), Dallas, TX.
- Colaizzi, J., Miner, J., Wegener, E., Tisdale, A., **Grant, S. L.**, Aubuchon-Endsley, N. L., et al. (April, 2012). Relations among infant heart rate, attention, and information processing. Poster presented to the annual meeting of the Southwestern Psychological Association (SWPA), Oklahoma City, OK.

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Grant, S. L., Thomas, D. G., Aubuchon-Endsley, N. L., Byrd-Craven, J., & Auer, B. J. (April 2012). Salivary α -amylase and heart rate as markers of infants' emotional contagion responses. Poster presented to the annual meeting of the Southwestern Psychological Association (SWPA), Oklahoma City, OK.

Aubuchon-Endsley, N. L., Thomas, D. G., Kennedy, T. S., **Grant, S.**, Hullmann, S., Robison, et al. (2011, April). Anthropometry and novelty preference in infants. Poster presented to the Experimental Biology annual meeting, Washington, DC.

Park, L., Kennedy, T., **Grant, S.**, Aubuchon-Endsley, N., Traore, D., Stoecker, B. J., & Thomas, D. (2011, April). Vitamin D status in breastfeeding women in Oklahoma. Poster presented to the Experimental Biology annual meeting, Washington, DC.

Grant, S. L., Stoecker, B., Thomas, D. G., Valtr, T., & Aubuchon-Endsley, N. L. (2011, April). Associations between maternal 25-OH vitamin D and parenting risk and stress. Poster presented to the annual meeting of the Southwestern Psychological Association (SWPA), San Antonio, TX.

*Robison, H., Aubuchon-Endsley, N. L., **Grant, S. L.**, & Thomas, D. G. (2011, April). Look duration, novelty preference, and attentional stages in three-month-old infants. Poster presented to the annual meeting of the Southwestern Psychological Association (SWPA), San Antonio, TX.

Aubuchon-Endsley, N. L., Thomas, D. G., Kennedy, T. S., **Grant, S. L.**, Valtr, T., Butler, K., et al. (2011, March). Relations among maternal nutrition, affect, and parenting. Poster presentation submitted to the Society for Research and Child Development (SRCD) biennial meeting, Montreal, Canada.

Valtr, T., Aubuchon-Endsley, N., **Grant, S.**, Kennedy, T., Thomas, D., & Hubbs-Tait, L. (2010, March). Relation of weight-for-length to maternal affect and parenting style. Poster session presented at the Biennial Meeting of the Society for Research in Human Development (SRHD), San Antonio, TX.

Eldridge, D. E., **Grant, S. L.**, Aubuchon-Endsley, N. L., & Thomas, D. G. (2010, April). Attention and affective responsiveness in Southern Ethiopian infants. Poster presented at the Oklahoma Psychological Society annual conference, Edmond, OK.

Thomas, D.G., Henard, T., Aubuchon-Endsley, N., & **Grant, S.** (2010, April). Relations between maternal blood toxicants and visual habituation in 3-month-old infants. Poster presented to the annual meeting of the Southwestern Psychological Association (SWPA), Dallas, TX.

Aubuchon-Endsley, N., Thomas, D. G., Kennedy, T. S., Bezabih, A., Stoecker, B., **Grant, S.**, et al. (2009, October). Visual attention and neurotoxicant status in 3-month-old infants. Poster presentation at the Society for Psychophysiological Research annual meeting, Berlin, Germany.

Thomas, D. G., Schrader, S., **Grant, S.**, Eldridge, D., Kennedy, T., Rwezuala, P., Berhanu, G., & Hambidge, M. (2009, April). Attention, hemoglobin, and anthropometric measures in infants in southern Ethiopia. Poster presented to the annual meeting of the Federation of American Societies for Experimental Biology, New Orleans, LA.

Thomas, D. G., Schrader, S., **Grant, S.**, Aubuchon-Endsley, N., Rwezuala, P., Berhanu, G., Abebe, Y., Hambidge, M., & Kennedy, T. (2009, April). Nutritional factors and attention in infants in southern Ethiopia. Poster presentation submitted to the Society for Research and Child Development (SRCD) biennial meeting, Denver, CO.

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- Aubuchon-Endsley, N., Thomas, D. G., **Grant, S.**, Berhanu, G., Kennedy, T., & Hambidge, M. (2009, April). A Longitudinal investigation of the relationship between nutritional deficiencies and infant temperament within rural Ethiopia. Paper symposium submitted to the Society for Research and Child Development (SRCD) biennial meeting, Denver, CO.
- *Mabe, S., Mayo, A., Whittenberg, S., & **Grant, S.** (2009, April). Authority figure versus confederate peers in memory malleability and misinformation. Poster at the Southwestern Psychological Association Conference (SWPA), San Antonio, TX.
- *Crossland, J., Campbell, M., Hill, J., & **Grant, S.** (2009, April). Analysis of academic optimism in first generation college students. Poster at the Southwestern Psychological Association Conference (SWPA), San Antonio, TX.
- Grant, S.**, Thomas, D., Crossland, J., Overhulser, A., Mayo, A., & Whittenberg, S. (2009, April). A validation of an Ethiopian Version of the Laboratory Temperament Assessment Battery. Poster at the Southwestern Psychological Association Conference (SWPA), San Antonio, TX.
- Grant, S.**, Thomas, D., Eldridge, D., & Knight, K. (2009, April). A validation of a shortened version of the Ethiopian Lab-TAB. Poster at the Southwestern Psychological Association Conference (SWPA), San Antonio, TX.
- Aubuchon-Endsley, N., Bezabih, A. M., Thomas, D. G., **Grant, S.**, Conder, J., Knight, K., et al. (2009, February). A preliminary investigation of the relations between micronutrients, neurotoxicants, and cognitive development within the first nine months of life. Poster presentation at the Oklahoma State University Research Week, Stillwater, OK.
- Lefler, A., Kennedy, T., Aubuchon-Endsley, N., **Grant, S.**, Valtr, T., Oliver, M., et al. (2009, February). Maternal nutrient intake and parenting stress levels. Poster presentation at the Oklahoma State University (OSU) Annual Research Symposium, Stillwater, OK.
- Jacobs, N., **Grant, S.**, French, C., & Lee, S. (2009, January). Psychology as a springboard for institution-wide curriculum assessment: How human development and critical thinking shaped a new outcomes base. Poster at the National Institute for the Teaching of Psychology (NITOP), St. Petersburg Beach, FL.
- *French, C., Lee, S., Colaizzi, J., & **Grant, S.** (2008, April). Locus of control, hope, and anxiety in undergraduates throughout a semester. Presentation at the Southwestern Psychological Association Conference (SWPA), Kansas City, Kansas.
- Shaw, G., **Grant, S.**, & Thomas, D. (2008, April). Socioeconomic effects of iron deficiency for Ethiopian infants. Poster at the Southwestern Psychological Association Conference (SWPA), Kansas City, Kansas.
- Kennedy, T., Shaw, G., **Grant, S.**, Berhanu, G., Woltamo, T. Roba, A., et al. (2008, April). Growth of breastfed infants in Southern Ethiopia. Poster at the Experimental Biology Conference, San Diego, California.
- Thomas, D. G., Aubuchon-Endsley, N., **Grant, S.**, Berhanu, G., Matsuo, Y., Woltamo, T., et al. (2008, April). Behavioral responsiveness and anthropometric measures of nutritional status in rural Ethiopian infants. Poster at the Experimental Biology Conference, San Diego, California.
- Grant, S. L.** (2007, September). Outcomes of a freshman level laboratory that fosters research skills in students. Poster at the Oklahoma Network for the Teaching of Psychology Conference (ONTOP), Oklahoma City, Oklahoma.

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Computer/Software Skills

- Proficient in Microsoft Windows and Macintosh operating systems.
 - Proficient with Google applications.
 - Proficient in EndNote, Google Classrooms, Zoom, Google Meets, Blackboard, Moodle, D2L, Statistica, WYNN, Camtasia, AcqKnowledge, Wix, Canva, and SPSS.
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References Available Upon Request